



Course Syllabus, Outline, and Learning Outcomes

Dementia: Best Clinical Practices for Health Care Professionals ©2016

1 hour self-directed online course

Course Syllabus

Course Instructor: Yvonne Poulin, RMT, EPC

Continuing Education Credits: Applying for 1 Continuing Education Course Credit for a 60 -minute course

Contents and Format:

5 PowerPoint lessons (42 min)

1 Video of a clinical role-play scenario (4 min)

2 Quizzes with a total of 10 questions (10 min)

1 Self-Evaluation Survey with a total of 5 questions (5 min)

5 Brochures from the Alzheimer's Association of Canada

1 three-page document from Vancouver Dementia Care Consulting (Interview Model and Client Update)

Completion:

- 100% Completion of course required and automatically monitored.
- 80% Passing grade required. Unlimited chances to re-take any quizzes.
- Receipts for payment of course are provided immediately.
- Certification of successful completion of course will be emailed to each student and will include the course name, the student's name, the date of completion, and the # of C.E. Credits.
- Course is self-directed and has a 30-day time frame. Instructor and students have access to their achievement and progress at any point.

Course Outline

Intro Slide: Logistics of Online Presentation.

Course Provider & Objectives: Slides 1-2 Background of Instructor and Vancouver Dementia Care Consulting + Course Objectives

Lesson 1 – Prepare: Slides 1 – 4 Dementia Signs and Symptoms + Causes + Reversible vs Irreversible Dementia

QUIZ #1 – Dementia Signs and Symptoms, Causes

Lesson 2 – Prevent: Slides 1 – 3 Statistics on Prevalence + Prevention + Clinical Practice Management

Lesson 3 – Assess: Slides 1 - 3 Early Stage+ Middle Stage + Late Stage Behaviors + Effective Interviewing
Video on Clinical Interview

QUIZ #2– Dementia Prevalence, Prevention, Behaviors, Interviewing

Lesson 4 – Refer: Slides 1 – 2 Client Update + Referral to Client’s Physician

Lesson 5 – Record: Slides 1 - 3 Obtaining Consent + Clinical Notes + Record Keeping

SELF-ASSESSMENT SURVEY Measuring Competencies Based on Course Objectives

Learning Outcomes:

By the end of the course a student will be able to:

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| <ul style="list-style-type: none">• Define dementia• Know the causes of dementia• Recognize signs and symptoms of dementia• Understand the prevalence and relevance of dementia• Broach the topic of dementia using an effective interviewing model• Know when to refer their clients to a physician for further assessment | <ul style="list-style-type: none">• Explain the difference between reversible and irreversible forms of dementia• Inform their clients about healthy aging practices• Assess their client’s bio-psycho-social health• Utilize confidential communication practices regarding dementia• Maintain proper clinical records regarding dementia |
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Promotional Video